## COSSATOT RIVER SCHOOL DIST

## **District Status Report for 2010-11**

## **ACCREDITATION STANDARDS FOR 2011-12**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Umpire High School offered 4 programs of study in 4 different career cluster pathways.

Van Cove High School offered 7 programs of study in 7 different career cluster pathways.

Wickes High School offered 9 programs of study in 9 different career cluster pathways.

#### **ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

------ LITERACY ------ GEOMETRY ------

PCT of concentrators proficient in Literacy: 40.98%

PCT of concentrators proficient in Geometry 61.82%

Consortia/DistrictTarget: 68.36%

Consortia/District Target: 68.55%

District.rating: Below Target Below Target

## **CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 68.33% Consortia/District Target: 64.81%

District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 60.54% of students tested proficient.

## **GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 96.77% Consortia/District Target: 96.24%

District rating: Met Target

#### **PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 97.67% Consortia/District Target: 94.36%

District rating: Met Target

#### **COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 74.39% Number of seniors compared to completers 75.31%

#### **ACCREDITATION STANDARDS DETAIL**

Umpire High School offered 4 programs of study in 4 different career cluster pathways.

**Animal Systems** 

Animal Systems Conditionally-Approved

Family & Community Services

Insurance

Insurance & Risk Management Approved

Natural Resources Systems

Natural Resources/Environmental Service S Conditionally-Approved

Van Cove High School offered 7 programs of study in 7 different career cluster pathways.

**Animal Systems** 

Animal Systems Approved

Facility and Mobile Equipment Maintenance

Aviation Approved DeQueen/Mena Tech Ed Ctr - Rich Mountain

Family & Community Services

Family & Consumer Sciences Education Approved

Power, Structural and Technical Systems

Agricultural Power, Structural & Technical S Approved

Production

Machine Tool Approved DeQueen/Mena Tech Ed Ctr - Rich Mountain

Teaching & Training

Education & Training Approved

Web and Digital Communications

Digital Communications Approved

Wickes High School offered 9 programs of study in 9 different career cluster pathways.

**Animal Systems** 

Animal Systems Approved

Facility and Mobile Equipment Maintenance

Automotive Service Technology Approved DeQueen/Mena Tech Ed Ctr - Cossatot at

DeQueen

Family & Community Services

Insurance

Insurance & Risk Management Approved

Natural Resources Systems

Natural Resources/Environmental Service S Approved

Power, Structural and Technical Systems

Agricultural Power, Structural & Technical S Approved

Securities & Investments

Securities and Investments Approved

Teaching & Training

Education & Training Approved

Therapeutic Services

Health Science Technology Education Approved DeQueen/Mena Tech Ed Ctr - Cossatot at

DeQueen

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
UMPIRE HIGH SCHOOL	69	71.01%
Agriculture	42	88.10%
Agricultural Mechanics	6	100.00%

Agriculture Science & Technology	10	90.00%
Animal Sciences	1	100.00%
Biological Animal Science	1	100.00%
Environmental Resources	12	83.33%
Managing Our Natural Resources	12	83.33%
Family and Consumer Sciences	27	44.44%
Child Development	10	50.00%
Family & Consumer Sciences	6	33.33%
Food & Nutrition	3	0.00%
Parenting	8	62.50%
	Number Tested	Proficient
VAN COVE HIGH SCHOOL	216	43.98%
Agriculture	71	54.93%
Agricultural Mechanics	13	30.77%
Agriculture Science & Technology	23	56.52%
Animal Sciences	12	100.00%
Biological Animal Science	11	81.82%
Forestry	12	8.33%
<b>Business and Marketing</b>	50	28.00%
Desktop Publishing I	8	12.50%
Desktop Publishing II	8	25.00%
Multimedia Applications I	17	52.94%
Multimedia Applications II	17	11.76%
Family and Consumer Sciences	94	43.62%
Child Development	16	62.50%
Family & Consumer Sciences	17	41.18%
Food & Nutrition	14	7.14%
Leadership & Service Learning (9-12)	5	40.00%
Orientation to Teaching	2	100.00%
Parenting	25	68.00%
Personal and Family Finance	15	13.33%
Skilled and Technical Sciences	1	100.00%
Introduction to Medical Professions	1	100.00%
	Number Tested	Proficient
WICKES HIGH SCHOOL	275	70.91%
Agriculture	110	65.45%
Agricultural Mechanics	25	84.00%
Agriculture Science & Technology	10	90.00%
Animal Sciences	16	75.00%
Biological Animal Science	14	71.43%
Environmental Resources	24	54.17%
Managing Our Natural Resources	21	33.33%
Business and Marketing	71	71.83%
Desktop Publishing I	14	71.43%
Desktop Publishing II	11	100.00%
Multimedia Applications I	18	72.22%
Multimedia Applications II	18	44.44%
Office Management	10	90.00%

Family and Consumer Sciences	94	76.60%
Child Development	26	69.23%
Family & Consumer Sciences	14	71.43%
Food & Nutrition	14	64.29%
Orientation to Teaching	16	87.50%
Parenting	24	87.50%

# **COMPLETERS OF PROGRAMS OF STUDY DETAIL**

Total unduplicated number of completers of programs of study:	61
Agricultural Power, Structural & Technical Systems	5
Animal Systems	20
Digital Communications	17
Education & Training	1
Family & Consumer Sciences Education	6
Natural Resource/Environmental Svc Systems	4
Office Administration	8